



### Evaluation of the Agricultural Training Program



1860 students trained \*

32,5 % of girls (606 girls)

111 qualified trainers

33 training centres

9 partner organisations

2015-2018

## The AT program is relevant and is continuously improving !

The **second phase** of our program agreement in partnership with the **French Development Agency (AFD)** ended in June 2018. Hence, an external evaluation was carried out to take stock of three years of intervention in Cameroon, Ivory Coast and DRC. In local contexts characterized by a low agricultural vocational training offer, **our network of training centers is relevant** and responds to a real need to **connect young people willing to be trained in agriculture with opportunities of the agricultural sector** in their countries. The follow-up surveys of our alumni show good integration rates (self-employment and employment) and highlight the positive impact of the program. Young people trained develop **income-generating activities** in the **agricultural sector** allowing them to **meet their daily needs as well as support their families**.

The program must continue its efforts to **strengthen the quality of the training** (stabilize the number of centers and strengthen material and human resources), **impact** (retain good trainers, develop synergies with post-training programs, improve gender and environmental awareness) and **sustainability** of the training centers (partnerships with the private sector, recognition of training and support of partner organizations).

### External assessment recommendations to target innovation and excellence

The program needs to target innovation and excellence. Therefore, the evaluator recommends to:

- Reinforce the training of trainers & their skills development
- Improve infrastructures
- Emphasize on entrepreneurship within the training program
- Establish partnerships to support young people in post-training
- Increase of the visibility of training centers and their integration into the local environment (recognition of diplomas)
- Develop local networks : partnerships between training centers, local companies, entrepreneurs and local authorities (township, ministries, ...)

## Some pictures of the program ...



Students working in a didactical garden



Njombe students in Cameroon



Creation of training plans for the CAP in Cameroon

\* On the 2015-2018 period

## From dream to reality : the CAP diploma in Cameroon

Long awaited in Cameroon, the **CAP** is gradually being set up. For the 2018-2019 school year, **two training centers** in the Cameroon network have chosen to train students to this Certificate of Professional Aptitude (CAP) in Agriculture and Livestock : **Dizangué** in the Littoral region and **Koza** in the Far North region. Under the supervision of the Ministry of Secondary Education (MINESEC), these centers will apply for **CAP agreements** in order to offer a **4-year training course** to students wishing to train and set up in farming. Students will choose **between 4 options**: “**market gardening**” and “**cereals**” in **crop production (2)** and “**pig**” and “**poultry-breeding**” in **Livestock (2)**. Thus, the teaching team is developing new contents adapted to this new track in partnership with two schools in Cameroon (Yabassi and Bullier). In four years, the first CAP students will end the training, the result of a long dream transformed into reality !



## Opening of the Afféry IFER in Ivory Coast

In Ivory Coast, thanks to the support of the TRECC program, funded by the Jacobs Foundation, Barry Callebaut / Carma and Bachmann, a new **Agriculture & Entrepreneurship Training Center** (the IFER of Afféry) opened its doors in October 2018 in Afféry (East).

The Afféry IFER welcomed its **first batch of 28 highly motivated students, including 10 girls !** Among the trainees, some dream of becoming cocoa producers, others wish to create and manage a modern broiler farm and others also want to create a market gardening business. Therefore, in 2018-2019, students are following **6 training cycles of 6 weeks each** on the following topics : cocoa, pig farming, banana production, broiler farming, rubber trees and fish farming. The 6 weeks are divided between **3 weeks of internship** and **3 weeks of training at the IFER**. At the IFER, students also participate to study visit and learn through in the didactical garden **practical activities** and chicken coop.

## The Afféry pedagogical team

The PEFACI has recruited a **pedagogical team of 7 people** for the opening of the Afféry IFER. The director of Afféry manages two **permanent trainers**, an **animator** in charge of the development of students' life skills, a boarding school master, a farmer master, a canteen attendant and a guard in addition to the PEFACI staff based in Yamoussoukro (executive management, financial department, logistics, etc.). Thus, a minimum of **7 people** is required to manage an IFER in Ivory Coast !



## Mark your calendar !

- ✓ **February to April:** feasibility study on agricultural training in Ivory Coast (in partnership with Supagro Montpellier & FERT)
- ✓ **May 2019:** International seminar in Cameroon
- ✓ **June & July 2019:** MFB – My First Business exams, organization of APC & CQP exams

## Interview with Epiphanie ZEREGBE, former student of Yamoussoukro IFERA (Ivory Coast)



*The two years studying at IFERA went very well. Regarding the training, I learned new crop and animal production techniques as well as management through practical internships and theoretical classroom training. IFERA also allowed me to have an open mind and to learn to live with others. Thanks to all the practical internships, I made contacts and I have now a better understanding of the professional world, specially the agricultural sector. I really enjoyed the training and maintain very good relations with my classmates. »*

Many thanks to our partners!